



Quality Assurance and Accreditation Workshop of the Global Conference on Pharmacy & Pharmaceutical Sciences Education

Prof. H M Naimi, Afghanistan



Approaches and ways of assessing quality in education of Pharmacy in Afghanistan



- 3 types of Pharmacy schools in Afghanistan
- Institution curriculum must be approved by MoHE or MoPH
- Pharmacists are registered by MoPH
- Curriculum revision according to demands and competency based
- Quality assurance committee
- Teaching methodologies: student centered learning
- Clear mission
- Self assessment and external assessment programs
- PharmD for in-service Pharmacists



Plans for assuring good quality and relevant accreditation requirements in the pharmacy and pharmaceutical sciences education in Afghanistan



- Need assessment and revising curriculum of FoP
- Patient centered learning
- Work in close other stakeholders
- Establishment of Pharmacy council meetings and ToR

Suggestion

- - Quality assurance and accreditation body in FIP should be established for pharmacy schools to set up the criteria
- -Connection between pharmacy schools should be established in the region.
- -Promote research in the field of Pharmacy in underdeveloped country

